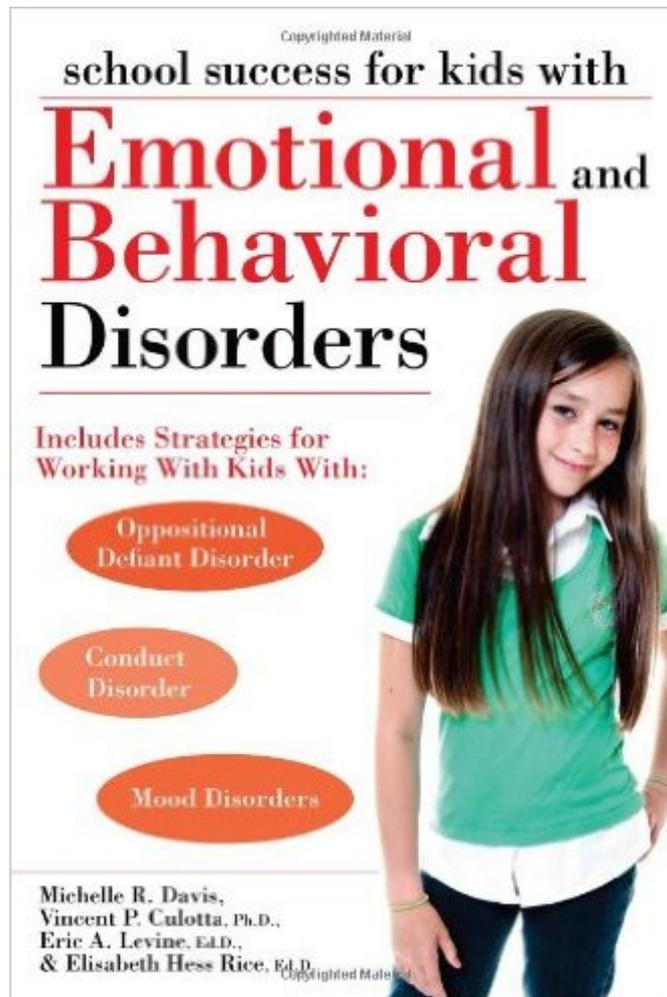


The book was found

School Success For Kids With Emotional And Behavioral Disorders



Synopsis

School Success for Kids With Emotional and Behavioral Disorders gives parents and teachers of students with conduct disorder, oppositional defiant disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and find success in school. Based on the experiences of psychologists and educators working with kids with these disorders, this book provides help for children needing to control their emotional outbursts and strategies to teach kids to monitor, review, and change their behaviors. The chapters cover topics like managing the classroom, dealing with struggles with homework, choosing from options such as time out or restraint to control behavior, helping kids develop self-advocacy strategies and independence, and planning services and accommodations for these disorders. The book also includes multiple tools for parents and teachers to reproduce and use immediately to help their students with emotional and behavioral problems overcome their challenges.

Book Information

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Average Customer Review: 4.4 out of 5 stars [See all reviews](#) (11 customer reviews)

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Customer Reviews

Ms. Davis has done it again! Another practical, informative, and extremely helpful book that will assist parents and educators with obtaining meaningful results for their children. Definitions are clearly explained and step-by-step procedures are provided. Working as an independent Educational Specialist, I strongly recommend this book. The high quality of this work helps explain how Ms. Davis has achieved such outstanding success as an Educational Consultant and head of

Schools Success for Kids with Emotional & Behavioral Disorders provides practical guidance to parents and educators in strategies to support success for youth who demonstrate challenging behaviors. The book provides tools and tips in both understanding the many myths of this population, but clear strategies for how to provide a healthy environment for youth who struggle with their behaviors. The book is comprehensive, yet easily digested.

This book is an outstanding resource for families and professionals alike. The interventions and suggestions are both specific and practical. The chapters are organized and well written so that professionals and parents can make use of this book with ease. I firmly believe that all parents with children with emotional and behavioral challenges should have this book as a resource. I strongly recommend this book.

I had bought the ebook first, then needed a copy to show colleagues. As a school social worker helping students with extreme behaviors this book refreshed the ideas and offered ways to help other staff understand our students. My experience of 7 years with an intense student population was different than the people coming straight out of grad school not having worked with our students. This book helped start conversation on how our students may need different supports than the typical students. Very helpful tool for teachers admin and others working with emotionally and behaviorally challenged students.

This is probably the best thing I've read about behavior problems in education, whether the problems are attributed to "disorders" or not--not least because, title notwithstanding, it goes a long way towards saying that actually so-called disorders don't have to be understood as something being "wrong" with a kid so much as they can be seen as a kid's particular personality putting pressure on shortcomings in the kid's environment. And it does so without scapegoating schools *and* (rarely for books like this time) while giving plenty of attention to kids who are not white and middle- to upper-middle class (including debunking some racist myths about difficult poor/brown kids).

I am sad to say I was not thrilled with the book. I read all the reviews on [Amazon](#) and as a parent who has read many books on ADHD and ODD and SPD, I found this book was more about the definitions,

myths, and facts and less about strategies. I had my doubts when I was looking over the chapter titles, but I read the whole book regardless. This book went into great detail about the rights of people with disabilities, RTI, and PBIS, but again, strategies were limited to a couple charts. There were a few examples of troubled behavior, which I was very interested in. But nothing was given concretely on how to deal with these example presented, how the strategies helped these students overcome their difficulties in school, nor pages of strategies on the different disorders I was expecting from the book description. As a middle school teacher and a parent, I found little help with the book.

I would recommend this book to any teacher. It does a great job of providing a complete way to see and work with students with emotional and behavioral disorders. I am one of the many who just assumed these types of disorders were "choices" and the result of bad parenting. The authors suggest that as many as 15% of students - mostly undiagnosed - may have some degree of these disorders. This book will help you see your most challenging students in a different way.

I am finding this book to be so very helpful. The world of education is in sore need of materials like this one. It is good for providing an overall view into the challenges of students with these disorders as well as providing specific strategies to employ when there is a need. As these disorders intensify, there is an ever greater need to have resources such as this one available. Thank you for such a helpful book!

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