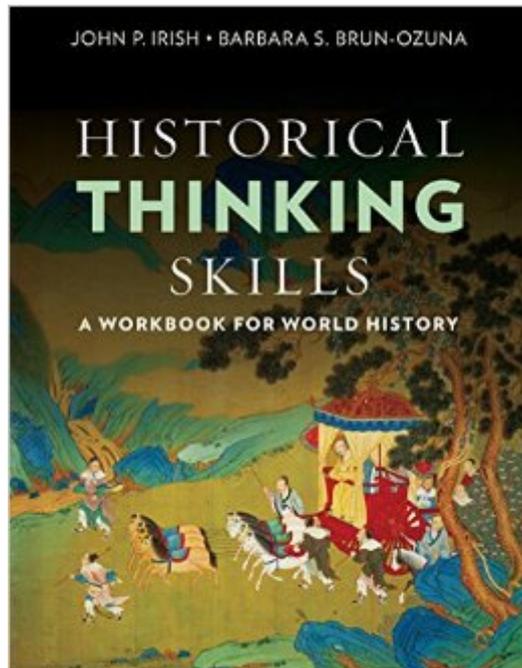


The book was found

# Historical Thinking Skills: A Workbook For World History



## Synopsis

John Irish and Barbara Ozuna, both experienced history teachers, have teamed up to develop this workbook to focus on the historical thinking skills that high school students in the AP\* World History course must master in order to perform well on the exam. Nine types of graphic organizers help students hone the skills essential for success in the course, including cause and effect, chronological reasoning, comparison, contextualization, continuity and change over time, defining the period, historical argument and turning points. AP® is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, this product.

## Book Information

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Average Customer Review: 3.3 out of 5 stars [See all reviews](#) (7 customer reviews)

Best Sellers Rank: #60,439 in Books (See Top 100 in Books) #31 in [Books > History > Historical Study & Educational Resources > Historiography](#) #38 in [Books > History > Historical Study & Educational Resources > Study & Teaching](#) #115 in [Books > Textbooks > Humanities > History > Europe](#)

## Customer Reviews

This is a great resource for teachers and students alike. This book (as stated in the description) is a work/practice book for students to develop and hone their historical thinking skills. The other reviewers who criticized this book for being nothing more than a set of graphic organizers should have read the description. Yes, it is a set of graphic organizers, but these are great starting points for class discussions, historical writing development, critical thinking, etc. The historical interpretation sets in this book, alone, are definitely worth the cost of the book. This is a must have for every AP World History Teacher who finds him/herself searching for good resources in light of the redesign.

Yes, John P. Irish's workbook could have been a whole 9 pages and yes, it's a workbook of

handouts but if he's willing to invent the wheel, I feel no need to re-invent it. For the sake of honesty, I've attended several of his AP summer seminars; he is a passionate and highly-effective teacher; why not use what he's come up with which then frees me to focus on other things for my AP, pre-AP classes, and the extra-curricular activities of a typical school year / day. If your teaching and "life outside of the classroom schedule" permits you enough free time to come up with these activities, great! Be thankful. Mine doesn't so I am thankful that John, in his efforts to better prepare his AP students for the CB test, put the time and brains into this workbook.

Wow! I am shocked by some of the reviews here. As a veteran AP teacher, I cannot say enough. I have a copy and I am already thinking about how I will use this text as a tool in my class; it will compliment my other textbooks well. My students will use this as a review as we complete various periods, and it will really serve to reinforce the historical thinking skills which my students will struggle in defining. I say purchase this text knowing that it invites the teacher and student to engage in the HTS tasks.

I can't wait to use this book in my AP World history classes! It is very well aligned with the AP Key Concepts and Historical Thinking Skills. I love it!

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