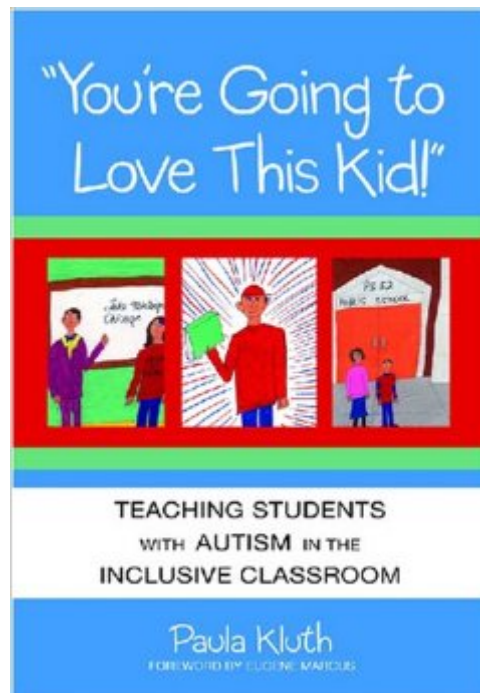


The book was found

# You're Going To Love This Kid!: Teaching Children With Autism In The Inclusive Classroom



## Synopsis

This work is a guidebook for including students with autism in both primary and secondary school classrooms. Including first-person accounts that give readers insight into the experience of having autism, it shows educators how to adapt their classrooms to support student participation in classwork, school routines, and social activities. It combines relevant research with lessons learned from the author's teaching experience to give readers specific, creative ideas for: understanding the attitudes, values and actions that support inclusive schooling; connecting, communicating, and collaborating effectively with families; enhancing literacy by adapting reading materials, using visuals, and tapping in to student interests; planning challenging, multidimensional lessons that encourage all students to participate and help students reach their individual goals; support student behaviour in sensitive, positive ways; fostering friendships and social relationships between students with and without autism; and adapting the physical environment for students with autism who may have heightened sensitivity to factors like temperature, sounds, and smells.

## Book Information

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Best Sellers Rank: #311,453 in Books (See Top 100 in Books) #54 in [Books > Education & Teaching > Schools & Teaching > Special Education > Mentally Disabled](#) #123 in [Books > Education & Teaching > Schools & Teaching > Special Education > Communicative Disorders](#) #584 in [Books > Textbooks > Education > Special Education](#)

## Customer Reviews

Reviewed book given to me by a neighbor and parent of a child with autism. He had heard Ms. Kluth's lecture and purchased many copies to give to teaching professionals. This book could be called a working manual for teachers who must discover how to reach a child with autism. There is more than one map to the process, and Ms. Kluth has cheerfully and whole-heartedly charted them out! In opening chapters, definitions of what it means to have autism, inclusion schooling

explanations and required assessments are described, but quotes from people with autism are sprinkled around-giving the disability the human face it needs. My favorite paragraph, pulled from a web site created by folks with Asperger's: Neurotypical syndrome is a neurobiological disorder characterized by preoccupation with social concerns, delusions of superiority, and obsession with conformity. Neurotypical individuals often assume that their experience of the world is either the only one, or the only correct one. NTs find it difficult to be alone. NTs are often intolerant of seemingly minor differences in others. When in groups NTs are socially and behaviorally rigid and frequently insist on the performance of dysfunctional, destructive, and even impossible rituals as a way of maintaining group identity. NTs find it difficult to communicate with persons on the autistic spectrum. NT is believed to be genetic in origin. Autopsies have shown the brain of the Neurotypical is typically smaller than that of an autistic individual and may have overdeveloped areas related to social behavior. Even though I am "neurotypical" I understand this point of view! Ms. Kluth encourages teachers to see. "Not seeing is not a positive response to difference.

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